

Assessment Worksheet

Student Name _____

Instructions to Raters

Rater Name _____

Put a check by each behavior or characteristic you observe in the student's presentation. (These are related categories, but not either/or; you may leave a line with no check in it.)

Positive behaviors / characteristics

Does not depend on slides _____

Stands in center of room _____

Faces individual listeners _____

Maintains good eye contact _____

Dresses step above audience _____

Stands tall and has presence _____

Uses appropriate vocal tone _____

Uses appropriate vocal pace _____

Anticipates issues / questions _____

Is excited and enthusiastic _____

Is fluent and well-prepared _____

Presents in a logical order _____

Targets audience interest _____

Offers data / cites sources _____

Makes a "call to action" _____

Creates an "impact" _____

Negative behaviors / characteristics

Reads off of slides _____

Stands behind podium _____

Turns back to audience _____

Stares over / past audience _____

Dresses unprofessionally _____

Slouches or seems lazy _____

Speaks too quietly / loudly _____

Speaks too slowly / quickly _____

Uses "salesman" language _____

Lacks enthusiasm for topic _____

Stumbles over their words _____

Loses their train of thought _____

Gives too much information _____

Makes unsupported claims _____

Fails to state their purpose _____

Leaves no lasting impression _____

Overall rating of presentation ability

(Circle one rating based on final impression)

Exceeds expectations

Meets expectations

Fails expectations