

Participating and Supporting Faculty Policy

AACSB Faculty Sufficiency (Standard 9): The school maintains a faculty sufficient to provide stability and ongoing quality improvement for the instructional programs offered. The deployment of faculty resources reflects the mission and programs. Students in all programs, majors, areas of emphasis, and locations have the opportunity to receive instruction from appropriately qualified faculty.

In assessing sufficiency of faculty resources, the College of Business recognizes the important distinction between participating and supporting faculty members.

A participating faculty member actively engages in the activities of the College in matters beyond direct teaching responsibilities. Such matters might include policy decisions, educational directions, advising, research, and service commitments. The faculty member may participate in the governance of the College, and be eligible to serve as a member on appropriate committees that engage in academic policymaking and/or other decisions. The individual may participate in a variety of non-class activities such as directing extracurricular activity, providing academic and career advising, and representing the College on institutional committees. The individual may be eligible for, and participate in, faculty development activities.

Generally, the **Participating Faculty of the College of Business** consists of all persons appointed to a tenure or tenure-track position with the title of Professor, Associate Professor, Assistant Professor, or Instructor. These individuals submit a yearly form which details their involvement in College and University activities. Other faculty members on fixed-term instructional contracts can be considered participating. Those individuals must present yearly an updated resume and a list detailing their involvement in the College and University.

A supporting faculty member at the College of Business does not substantially participate in the intellectual or operational life of the College beyond the direct performance of teaching responsibilities. The **Supporting Faculty of the College of Business** consists of those faculty members who are in fixed-term, non-continuous, non-tenure-track positions. Typically, supporting faculty members are hired on a contractual basis to teach one or several courses.

In determining whether a faculty member will be considered participating, the College of Business considers **paramount** the faculty member's commitment to:

- **Curriculum Design:** The faculty member is engaged in the process of creation, monitoring, evaluation, and revision of curricula.
- **Course Development:** The faculty member is engaged in choosing and creating learning experiences, media, and instructional materials
- **Assurance of Learning:** The faculty member is engaged in setting and developing learning goals and assessments for each course, and in implementing standards.

A faculty member will also be considered participating if they are involved in mission driven activities such as student advising, research, non-degree education for the College or University, faculty development, university service, or community service, economic development and consulting when performed on behalf of the College or University.